













**Course:** wl.202220.PHIL.27000.001.24011: Biomed Ethics  
**Instructor:** Morganna Lambeth \*  
**Response Rate:** 76/144 (52.78 %)







1 - YOUR CLASS					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fresh	(1)	28	36.84%		
Soph	(2)	19	25.00%		
Jr	(3)	19	25.00%		
Sr	(4)	10	13.16%		
Grad	(5)	0	0.00%		
Other	(6)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
76/144 (52.78%)					







2 - EXPECTED GRADE					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	58	76.32%		
B	(2)	17	22.37%		
C	(3)	1	1.32%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Pass	(6)	0	0.00%		
Fail	(7)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
76/144 (52.78%)					







3 - COURSE REQUIRED					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	38	50.00%		
Required by school/University	(2)	13	17.11%		
Elective	(3)	25	32.89%		
				0 25 50 100	
<b>Response Rate</b>					
76/144 (52.78%)					







4 - YOUR SCHOOL					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
AG	(1)	3	3.95%		
ED	(2)	0	0.00%		
ENGR	(3)	34	44.74%		
HHS	(4)	15	19.74%		
LA	(5)	4	5.26%		
MGMT	(6)	0	0.00%		
PHARM	(7)	5	6.58%		
SCI	(8)	15	19.74%		
PPI	(9)	0	0.00%		
VET MED	(10)	0	0.00%		
UNDECLARED	(11)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
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5 - The course is well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	45	59.21%		4.54 
Agree	(4)	28	36.84%		
Neither Agree nor Disagree	(3)	2	2.63%		
Disagree	(2)	1	1.32%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.54		0.62	5.00

6 - The assignments aid me in achieving the class objectives.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	38	50.00%		4.39 
Agree	(4)	31	40.79%		
Neither Agree nor Disagree	(3)	6	7.89%		
Disagree	(2)	1	1.32%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.39		0.69	4.50

7 - The projects or laboratories aid me in achieving the class objectives. [where relevant]					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	36	47.37%		4.30 
Agree	(4)	28	36.84%		
Neither Agree nor Disagree	(3)	11	14.47%		
Disagree	(2)	1	1.32%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.30		0.77	4.00

8 - The tests or exams aid me in achieving the course objectives. [where relevant]					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	34	44.74%		4.38 
Agree	(4)	37	48.68%		
Neither Agree nor Disagree	(3)	5	6.58%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.38		0.61	4.00

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9 - The instructor communicates clearly.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	50	65.79%		4.61
Agree	(4)	22	28.95%		
Neither Agree nor Disagree	(3)	4	5.26%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.61		0.59	5.00







10 - The instructor effectively answers students' questions.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	48	63.16%		4.53
Agree	(4)	21	27.63%		
Neither Agree nor Disagree	(3)	6	7.89%		
Disagree	(2)	1	1.32%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.53		0.70	5.00

11 - The instructor seems to care about my learning in this course.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	51	67.11%		4.61
Agree	(4)	20	26.32%		
Neither Agree nor Disagree	(3)	5	6.58%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.61		0.61	5.00

12 - The instructor makes time to help students.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	51	67.11%		4.64
Agree	(4)	23	30.26%		
Neither Agree nor Disagree	(3)	2	2.63%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
76/144 (52.78%)		4.64		0.53	5.00

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13 - The instructor is fair in evaluating my performance in the course.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	45	59.21%		4.46 
Agree	(4)	24	31.58%		
Neither Agree nor Disagree	(3)	4	5.26%		
Disagree	(2)	3	3.95%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
76/144 (52.78%)			4.46	0.77	5.00

14 - The instructor created an inclusive learning environment.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	52	68.42%		4.64 
Agree	(4)	21	27.63%		
Neither Agree nor Disagree	(3)	3	3.95%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
76/144 (52.78%)			4.64	0.56	5.00

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**15 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?**

**Morganna Lambeth**

<b>Response Rate</b>	34/144 (23.61%)
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- Very good and organized lectures. Very interesting topics and very passionate about the topics discussed.
- awesome passion
- I love this class
- She is very engaging and tries to learn everyone's names even though the class is fairly big.
- The lectures are well organized, the exams were fair and relevant to the material and the papers add to the content that we learned. The movie breaks were incredibly helpful. The attendance quizzes were helpful in giving us points as well as being generous to scenarios in which we were sick.
- N/A
- I like that she interacts with the students during lecture instead of just talking at us.
- she is literally the best !! super clean when presenting and emphasizing what is important and what we need to know makes sure that students understand, offers ample time for questions and concerns, but also lets us have discussion where input can be shared she also lets us have breaks in our schedule to watch movies that pertain to what we are discussing and that is so kind of her to consider how busy we are outside of her class absolutely loved her and this class & would 100% take again if I could
- I admire her dedication to the course. She always makes an effort to communicate with us and let us know well in advance when there are schedule changes or changes in office hours.
- Really well taught class and great professors and TA's! Enjoy the topics because they are relevant to daily hot topics (abortion, covid) but focuses on the philosophy behind them rather than a political or religious view.
- She was always willing to explain in detail everything she taught. I learned a lot through her presentations.
- Dr. Lambeth does a good job walking us through complicated concepts in lecture.
- The lecture participation quizzes helped me understand the key elements to understand each lesson which I enjoyed. They allowed me to see which information I should study more.
- really good at talking to students and making sure we understand everything
- Dr. Lambeth is absolutely wonderful at teaching bioethical material that can be sensitive. She was always willing to help and meet outside of office hours, which I found to be very helpful. She was also very clear about expectations for papers and exams, and worked with me when I had questions. Posting the movies to Kaltura was really helpful and something I hope she does in the future
- I really like the way Dr. Lambeth allows us to have discussions in class, it's a great way to communicate thoughts on cases! I also have enjoyed how she changes her office hours to help us more effectively around exam time.
- Dr. Lambeth is an excellent lecturer. I think what makes her excellent is how she does not just read the content off the slides, but she effectively communicates the ideas providing examples, supporting evidence, and context to some of the more abstract concepts. Additionally, I enjoy how she engages the students by posing questions to the students and receiving feedback. Lastly, when I have asked her questions about a certain difficult topic, she answered me very clearly and an excellent rationale for why she thought about my question a certain way. I really enjoyed her course.
- Very active during lectures, and is very helpful to students if you need it.
- Great lectures, covers subject very thoroughly. Readings outside of class are relevant.
- Has great powerpoints
- I think that Professor Lambeth did a very nice job of running this course. The content manner that we were discussing in this class was at times difficult to understand after reading through the book, but Professor Lambeth created PowerPoint lectures that really condensed the material in such an easy way to understand. Her interest in her students succeeding was quite evident, and I really enjoyed taking this class, as I have learned a lot.
- She seems to really care about her students, and communicates extremely well in lecture, also provided lots of 1-on-1 opportunities for paper review or just general questions during office hours.
- I loved this course, the way you presented material really resonated with me.
- She is very helpful and holds many office hours to talk to her students. Her class is very engaging and she is always open to questions.
- She encourages discussion, and listens and elaborates on what is discussed. She communicates very effectively, simplifying difficult concepts.
- Professor Lambeth did a great job making students feel safe and welcome to share whatever opinion they held. Also papers were helpful to diving deeper into topics.
- The multiple choice exam questions are straightforward and easy if you've been doing the readings and paying attention. I never felt like I had to spend a lot of extra time studying for the midterm and I still did very well on it.
- The instructor does well at explaining the concepts we are learning and connecting them to our lives in examples. I hope the instructor continues with assigning little papers to do instead of always taking exams.
- I appreciate Morganna's organized and concise course layout. Her lectures and assignments are to find and navigate. She is also a great lecturer in general. I went to her office hours and she took the time to explain things to me even though I had a ton of questions. She really cares about our learning.
- The lectures are great, but should be recorded for students if they cant come in to class.
- I loved the class because I think the way you show your interest in the lectures and how you care about the students makes the class have a different experience.
- The lectures and power points are engaging, and very helpfully break down complex topics into concepts much easier to understand. The professor's lenient attendance policies helped my performance in the course greatly, and made the course much more accessible for disabled students.
- Thank you for a great semester! There were many interesting topics covered and I enjoyed learning about them.
- I liked how we got to hear other students' perspectives on issues and topics discussed in lecture.

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**16 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).**







**Morganna Lambeth**







<b>Response Rate</b>	32/144 (22.22%)
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- some of the slides are very hard to read and way too busy / not explanations
- N/A
- None! Thank you!
- N/A
- I have no criticism.
- None.
- Maybe trying another teaching method along with the powerpoints? I'm not sure exactly but sometimes focusing on powerpoint lecture after lecture was hard.
- Nothing to be fixed, one of the best classes ive taken till date!
- I despised the grading system in this class. I think its a poor system to rely on two essays and two exams for a grade - especially as a level 200 course. It gives students very little room to try and make up a poor score. I would take a weekly assignment over 4 big grades for the semester in a heartbeat. Having big assignments doesn't help learn the content as we progress through the course.
- N/A!
- none
- If it's possible to record lectures, that would be really helpful. Having the lecture slides beforehand was nice, but I know I personally would have also appreciated being able to listen to the lecture if I missed class. Especially because there are some discussions that happen in class that I know I miss out on if I'm sick
- I enjoy how minimal the class is, but maybe blog posts as homework every now and then would be nice, just to give a little cushion for our grades.
- In a large environment, it may be intimidating to speak and answer a question. One thing that Dr. Lambeth did during one of the lectures is she gave us time to talk to our peers about a topic then gathered us back again to talk about what we discussed. In think giving time to talk amongst our peers makes it less intimidating to share our ideas and may allow for a wider variety of students to feel comfortable to share their ideas.
- For the essays, maybe try not to be so harsh when grading them, and maybe try one of the essays where we just state our opinion. For example, the abortion essay, you could simply do whether we are pro-life or pro-choice, and still include excerpts from the reading that sides with our view. It's just that the prompts can be a little hard to answer, and I felt like I was beating around the bush the whole time, and not actually hitting the bullseye with what was being looked for that prompt.
- n/a
- I feel that the written portions were graded very harshly. I wish there would be more instruction with what is specifically wanted
- One suggestion for improving this course is increasing the amount of assignments/projects that go into deciphering grades. It can appear daunting that one assignment can really make or break your grade considering the 2 papers and 2 tests all comprise of 20% of the grade. It might be beneficial to add quizzes or weekly homework assignments that can help students stay on course and up to date with the homework. Because technically there is no way knowing if students read the assigned readings, it can be helpful to make assignments or quizzes that go along with the content covered in the readings that way it forces students to complete the readings prior to class.
- At times, it feels like I am not rewarded for hard work I do in the class. I feel the grading for papers and exam free response questions are harsh, but the multiple choice sections were fair. I also wished I could have gotten feedback on my paper or free response grades
- I would offer more information on what is expected of for the papers.
- It would be nice if she recorded her lectures to go back and review. Also it would be nice to have a study guide for the exam.
- I have no suggestions for the instructor, but I would suggest, if possible, splitting up the lectures into smaller sections- perhaps even two sections, instead of one. As it currently stands, it is difficult to engage the entire class or discuss things fully with so many people.
- The slides and lectures could have been a bit more interactive or less "read off of". Maybe a bit more in class discussion or personal application/interpretation.
- Providing more sample questions for the final would be helpful, or releasing old exams if they exist. I'm not really sure exactly what the final exam questions will look like.
- I would say that allowing more time for students to complete the attendance quizzes would be better.
- Try to make the content more interesting. Simply reading off the slides which is the same content that we read in our assigned reading gets boring after the first week or so.
- I wish we had more study material for the exams. I also wish she and the TAs communicated more about the course objectives because at times, they gave conflicting responses or they weren't on the same page.
- Recorded lectures and not making the class 100 points. I have been to lecture most days this semester and I'm going to get a B when I have done all that has been asked of me. I have read, been to lecture, studied the slides. I got graded so harshly on papers, when this isn't an english class. I shouldn't be receiving a B in an elective class.
- Maybe split the class into more sections for better participation in Lecture.
- A slight criticism: gender-neutral language i.e. pregnant people, is important to be used, however saying "pregnant person" and then only using the gendered pronoun "her," still implies that only women can be pregnant, therefore not being inclusive of other genders Using the pronoun "they" is the convention when using gender-neutral language, and it's important to use always, but especially in a class covering ethical issues and medical topics, because it is medically acknowledged that both gender and biological sex are not a strict binary.
- This might not end up being an issue at all if the final exam goes well for the class (I would not know yet), but the idea of having quote identifications on an exam is not my favorite. I believe the goal of the class is to understand the concepts and the people behind the concepts that were taught, which would be best done by hypothetical questions, or even definitions. Quote identification just makes me think I have to spend more time memorizing and regurgitating the readings (again, I have not taken the exam yet, so this might not an issue at all).
- It would have been helpful to have been able to get through all of the slides on the PowerPoint each lecture so that I had heard all of the main parts of the lecture from the professor. Usually there was one or two slides we wouldn't be able to get to so I just had to read the information on the slide to know what it was about instead of hearing Dr. Lambeth discuss it.

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17 - The instructor challenged me to do my best work.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	36	49.32%		4.38 
Agree	(4)	31	42.47%		
Neither Agree nor Disagree	(3)	4	5.48%		
Disagree	(2)	2	2.74%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	
73/144 (50.69%)		4.38		0.72	
		<b>Median</b>		4.00	

18 - I understand what is expected of me in this course.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	45	62.50%		4.56 
Agree	(4)	23	31.94%		
Neither Agree nor Disagree	(3)	3	4.17%		
Disagree	(2)	1	1.39%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	
72/144 (50.00%)		4.56		0.65	
		<b>Median</b>		5.00	

19 - The instructor returned assignments in a timely manner.					
Morganna Lambeth					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	32	45.07%		4.28 
Agree	(4)	31	43.66%		
Neither Agree nor Disagree	(3)	4	5.63%		
Disagree	(2)	4	5.63%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	
71/144 (49.31%)		4.28		0.81	
		<b>Median</b>		4.00	