

Individual Report for Morganna Lambeth (PHIL_210-3_20: History of Philosophy 3)

Course and Teacher Evaluations CTEC Spring 2017

Project Audience 47

Responses Received 22

Response Ratio 46.8%

Report Comments

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Creation Date Tue, Jun 13, 2017

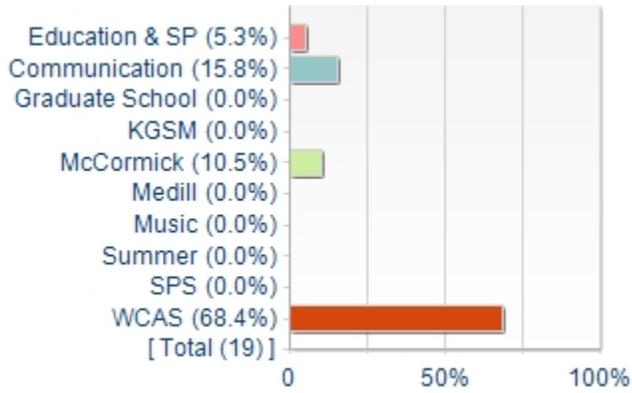
Northwestern University

Course Evaluations

| | |
|------------------|--|
| Instructor | Course |
| Morganna Lambeth | PHIL_210-3_20: History of Philosophy 3 |

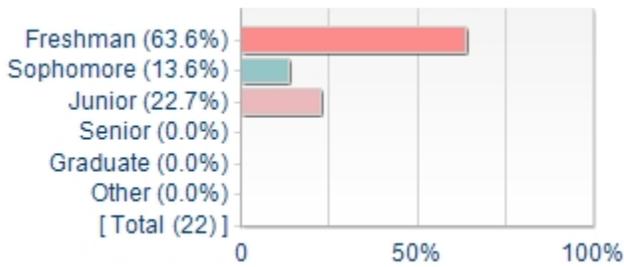
DEMOGRAPHICS

Your School



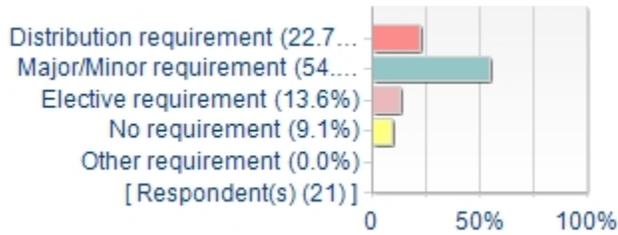
| Options | Count | Percentage |
|-----------------|-------|------------|
| Education & SP | 1 | 5.3% |
| Communication | 3 | 15.8% |
| Graduate School | 0 | 0.0% |
| KGSM | 0 | 0.0% |
| McCormick | 2 | 10.5% |
| Medill | 0 | 0.0% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 13 | 68.4% |

Your Class



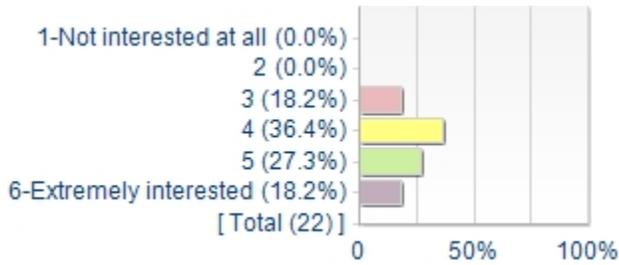
| Options | Count | Percentage |
|-----------|-------|------------|
| Freshman | 14 | 63.6% |
| Sophomore | 3 | 13.6% |
| Junior | 5 | 22.7% |
| Senior | 0 | 0.0% |
| Graduate | 0 | 0.0% |
| Other | 0 | 0.0% |

What is your reason for taking the course? (mark all that apply)



| Options | Count | Percentage |
|--------------------------|-----------|------------|
| Distribution requirement | 5 | 22.7% |
| Major/Minor requirement | 12 | 54.5% |
| Elective requirement | 3 | 13.6% |
| No requirement | 2 | 9.1% |
| Other requirement | 0 | 0.0% |
| Respondent(s) | 21 | |

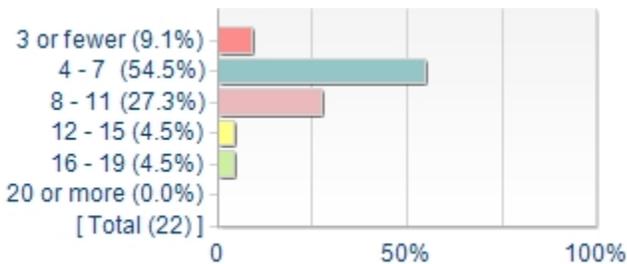
What was your interest in this subject before taking the course?



| Options | Count | Percentage |
|-------------------------|-------|------------|
| 1-Not interested at all | 0 | 0.0% |
| 2 | 0 | 0.0% |
| 3 | 4 | 18.2% |
| 4 | 8 | 36.4% |
| 5 | 6 | 27.3% |
| 6-Extremely interested | 4 | 18.2% |

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

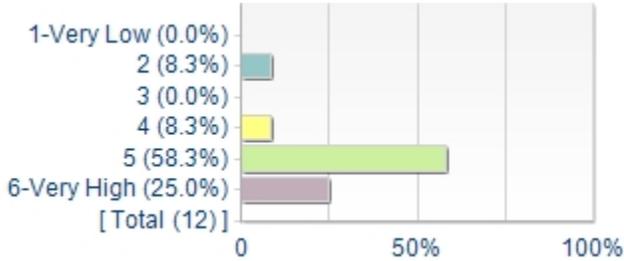


| Options | Count | Percentage |
|------------|-------|------------|
| 3 or fewer | 2 | 9.1% |
| 4 - 7 | 12 | 54.5% |
| 8 - 11 | 6 | 27.3% |
| 12 - 15 | 1 | 4.5% |
| 16 - 19 | 1 | 4.5% |
| 20 or more | 0 | 0.0% |

TA QUESTIONS

Please rate the TA on the following criteria:

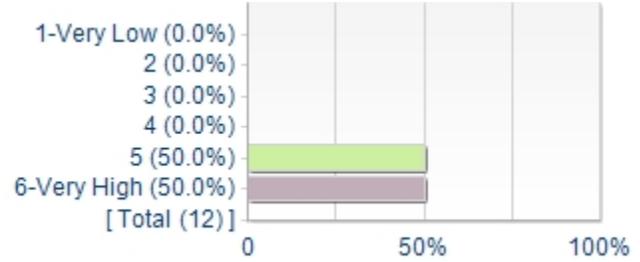
1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 1 | 8.3% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 1 | 8.3% |
| 5 | 5 | 7 | 58.3% |
| 6-Very High | 6 | 3 | 25.0% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 12 |
| Mean | 4.92 |
| Median | 5.00 |
| Standard Deviation | 1.08 |

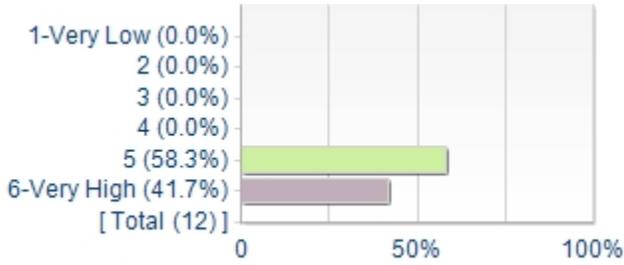
2. The TA was well prepared for each session.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 6 | 50.0% |
| 6-Very High | 6 | 6 | 50.0% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 12 |
| Mean | 5.50 |
| Median | 5.50 |
| Standard Deviation | 0.52 |

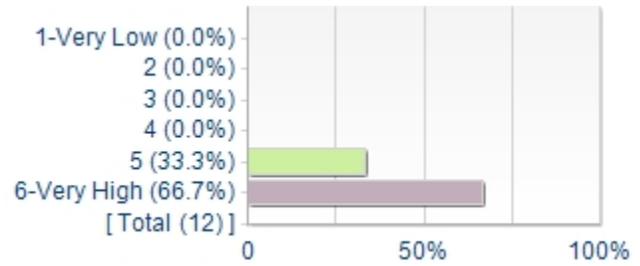
3. The TA communicated ideas in a clear manner.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 7 | 58.3% |
| 6-Very High | 6 | 5 | 41.7% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 12 |
| Mean | 5.42 |
| Median | 5.00 |
| Standard Deviation | 0.51 |

4. The TA showed strong interest in teaching the course.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 4 | 33.3% |
| 6-Very High | 6 | 8 | 66.7% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 12 |
| Mean | 5.67 |
| Median | 6.00 |
| Standard Deviation | 0.49 |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---|
| Always tries her best to clear students' doubts and answer questions. |
| Morganna is friendly and approachable and was very able to answer all of my questions! No real weaknesses come to mind. |
| Morganna was a great TA. Her strengths are her ability to communicate clearly, her empathy, and her strong grasp of the material. Her weakness is time management. |
| She wasn't my TA so i can't really say |
| Morganna was great! |
| In terms of trying to engage students in discussion, Morganna was the best TA I have had so far. Sometimes when none of us reply to her questions, she will try different ways to probe. She also answers questions well. |

Department: PHIL Philosophy

Course: 319-0-20 Existentialism and Its Sources Kierkegaard and Indirect Communication

Quarter: Spring 2015

CTEC Online TA Report For Morganna Lambeth

Teaching Assistant Questions

| Wording of Statement | Number of responses | 6 (high) | 5 | 4 | 3 | 2 | 1 (low) | Average |
|---|---------------------------|--------------------|---|---|---|---|------------|---------|
| 15. The TA was able to answer the students' questions adequately. | 7 | 5 | 1 | 1 | 0 | 0 | 0 | 5.57 |
| 16. The TA was well prepared for each session. | 7 | 5 | 1 | 1 | 0 | 0 | 0 | 5.57 |
| 17. The TA communicated ideas in a clear manner. | 7 | 5 | 1 | 1 | 0 | 0 | 0 | 5.57 |
| 18. The TA showed strong interest in teaching the course. | 7 | 5 | 1 | 1 | 0 | 0 | 0 | 5.57 |

Comments: Morganna is kind and responsive and helpful. She also gives good and thorough feedback on papers./unknown

Department: PHIL Philosophy
Course: 313-2-20 Kant's "Critique of Pure Reason" Dialect
Quarter: Fall 2014

CTEC Online TA Report For Morganna Lambeth

Teaching Assistant Questions

| Wording of Statement | Number of responses | 6 (high) | 5 | 4 | 3 | 2 | 1 (low) | Average |
|---|----------------------------|-----------------|----------|----------|----------|----------|----------------|----------------|
| 15. The TA was able to answer the students' questions adequately. | 10 | 5 | 3 | 2 | 0 | 0 | 0 | 5.3 |
| 16. The TA was well prepared for each session. | 10 | 6 | 3 | 1 | 0 | 0 | 0 | 5.5 |
| 17. The TA communicated ideas in a clear manner. | 10 | 5 | 3 | 2 | 0 | 0 | 0 | 5.3 |
| 18. The TA showed strong interest in teaching the course. | 10 | 6 | 2 | 2 | 0 | 0 | 0 | 5.4 |

Comments: Good:
 Accessible (email, meetings etc.)
 Very knowledgeable on class topic

Potential things to improve:
 Being more clear and specific in student feedback
 i.e "yeah this is right, but actually this piece is unrelated.... here's why"/Very good at bringing outside knowledge of post-Kantian philosophy into the discussion in a productive way and/Enthusiastic though not necessarily the biggest expert on Kant/Morganna is very approachable, and did a great job helping me with my papers. Also the class section she led was very well-prepared./She was fantastic. Did an especially great job leading the lecture for the entirety of a course meeting.

Department: CLASSICS Classics - Readings in English
Course: 211-0-20 Ancient Athens: Democracy, Drama, Civilization
Quarter: Winter 2014

CTEC Online TA Report For Morganna Lambeth

Teaching Assistant Questions

| Wording of Statement | Number of responses | 6 (high) | 5 | 4 | 3 | 2 | 1 (low) | Average |
|---|---------------------------|--------------------|---|---|---|---|------------|---------|
| 23. The TA was able to answer the students' questions adequately. | 8 | 1 | 5 | 1 | 0 | 1 | 0 | 4.63 |
| 24. The TA was well prepared for each session. | 8 | 3 | 4 | 1 | 0 | 0 | 0 | 5.25 |
| 25. The TA communicated ideas in a clear manner. | 8 | 3 | 3 | 1 | 0 | 1 | 0 | 4.88 |
| 26. The TA showed strong interest in teaching the course. | 8 | 2 | 5 | 1 | 0 | 0 | 0 | 5.13 |

Comments: Morganna is really good at explaining the main points from readings, which are sometimes long and difficult to filter. She also is very good at facilitating discussion./Always willing to answer questions despite the fact that she did not always have the answers./Morganna was a good TA, she led interesting discussions on the material. One thing I would've liked was maybe some review of the key concepts from the Professors lectures rather than opinionated discussion./She was very good at driving discussion on the topics, which was a very different from the structure of the lectures

Department: PHIL Philosophy
Course: 219-0-20 Introduction to Existentialism
Quarter: Fall 2013

CTEC Online TA Report For Morganna Lambeth

Teaching Assistant Questions

| Wording of Statement | Number of responses | 6 (high) | 5 | 4 | 3 | 2 | 1 (low) | Average |
|---|----------------------------|-----------------|----------|----------|----------|----------|----------------|----------------|
| 15. The TA was able to answer the students' questions adequately. | 44 | 14 | 21 | 7 | 2 | 0 | 0 | 5.07 |
| 16. The TA was well prepared for each session. | 44 | 21 | 20 | 3 | 0 | 0 | 0 | 5.41 |
| 17. The TA communicated ideas in a clear manner. | 44 | 17 | 20 | 7 | 0 | 0 | 0 | 5.23 |
| 18. The TA showed strong interest in teaching the course. | 44 | 24 | 17 | 2 | 1 | 0 | 0 | 5.45 |

Comments: Morganna breaks down the complex ideas well and offers simple explanations. I like that she had her own opinions as well./she's great/She did a sufficient job answering the questions./Her discussion section was very helpful in reviewing and explaining the concepts from lectures/readings in more depth./Morganna was fantastic! She made everything so clear and is probably the only reason I survived Heidegger/Morganna was a knowledgeable, personable, helpful TA. She facilitated discussion and was able to answer all of our questions. She prepared us well for papers and tests./the TA was very good and very clear on exactly what the expectations were. she was good at explaining material we struggled with and clarifying terms the class didn't understand/The teaching assistant helped make the language of the texts more accessible, which was very helpful in understanding the philosophy. I felt that some of the grading criteria for the papers was ambiguous./Morganna was a wonderful TA because she did a great job of breaking down the material to make it understandable. She was a great listener and gave equal time to everyone's thoughts./Morganna is VERY passionate about philosophy and clearly thinks very highly of the philosophers we study. However,

sometimes she spends too much of the discussion sections on very specific aspects of the text, sometimes forcing the students to gain a narrower understanding of the overall text/philosophy./TA was very helpful and did a great job reviewing topics from class; no weaknesses/She knows a lot about her subject but she doesn't always communicate in comprehensible terms to the students and doesn't always explain what she wants on her papers./Morganna was really nice and always open to answering questions about the text. Her explanations of the texts/concepts really helped me understand them better (she was sometimes more clear than Professor Alznauer). I wish she had office hours more than just once a week though because it was really hard for me to make the office hour times, and I would have gone more often if she had another time open./Morganna also is extremely passionate about the content, which was helpful. During discussions, some of her diagrams and explanations were confusing, but as a whole, she helped us break down tough content matter, including topics that were prompts for the two papers. She is a critical grader; it is helpful to meet with her before starting your paper so you know you're on the right track. Very holistic grader./Morganna was incredibly helpful in helping us understand the course material. She provided very clear summaries of each concept and I feel like I learned the most from her in this course./Strengths - knows content strongly, very engaged and articulate and good at letting dialogue and discussion flow

Weakness - office hour availability/Morganna is a wonderful teaching assistant. She really knows about philosophy and engages the students in discussion. The primary strength I noticed was that in discussion she was able to give a good outline and structure of the ideas of the readings./She grades harder than the other TA. That's bad. Also, a lot of times her answers to questions leave you thinking "what are you talking about?" It also seemed like her view on works isn't as open to interpretation as Alznauer. Otherwise, she has a really good understanding of Heidegger/She was nice, helpful, available to meet, and eager to see her students succeed. My only minor critique is that sometimes she seemed to be a touch confused about the material when students posed challenging questions. This is understandable and forgivable but was tough at one point. Overall, I absolutely loved Morganna!/Strengths: very articulate, knowledgeable about material. good at answering questions.

Weaknesses: awkward discussion grading method, sometimes resulted in "hand-raising races" ./The TA does a really good job of restating/reinterpreting what students say in discussion in a way that directs discussion well. The TA does a good job making sure the topic of conversation is in tune with one goal at a time./Very intelligent, answers questions well, kind/Morgana was very nice and great at breaking down the confusing theories to make them understandable./Knew her stuff, answered questions well. Didn't control the room; lost track of time./Good at leading discussion

Department: PHIL Philosophy
Course: 219-0-20 Introduction to Existentialism
Quarter: Winter 2013

CTEC Online TA Report For Morganna Lambeth

Teaching Assistant Questions

| Wording of Statement | Number of responses | 6 (high) | 5 | 4 | 3 | 2 | 1 | (low) | Average |
|---|---------------------|-----------------|----|---|---|---|---|-------|---------|
| 15. The TA was able to answer the students' questions adequately. | 41 | 13 | 13 | 8 | 4 | 3 | 0 | | 4.71 |
| 16. The TA was well prepared for each session. | 41 | 19 | 15 | 5 | 2 | 0 | 0 | | 5.24 |
| 17. The TA communicated ideas in a clear manner. | 41 | 13 | 15 | 8 | 3 | 2 | 0 | | 4.83 |
| 18. The TA showed strong interest in teaching the course. | 41 | 24 | 10 | 7 | 0 | 0 | 0 | | 5.41 |

Comments: Morganna is amazing, so smart and very open to student question and comments. She maintains focus in section and is great at eliciting creative responses from her students./Morganna was very timid and quiet, and I could have used an outgoing, confident TA to counteract the confusing and at times, boring material./Has to be tough to TA a phil course. Morganna did a great job explaining difficult subjects./She's always well prepared and in a good mood. No particular weaknesses/She was really good with answering questions we had about course materials./Morganna was a great TA...always prepared for section, willing to make appointments if you couldn't make her office hours, etc. And great at answering our questions/Her discussions were very well thought out, and she was also very approachable. She had quite a bit of knowledge on the subject, and was keen to break down the more difficult concepts to us. No glaring weaknesses./Morganna did a really good job leading discussion. She covered topics thoroughly and made them easier to understand, particularly when the language was complicated and annoyingly difficult to understand. I learned a lot from the discussion sections and, unlike what others have told me about discussions, didn't think they were worth skipping./She is

nice and eager to help. She is not always the most intuitive regarding the difficulty of certain topics for the beginner to understand, but she was generally helpful in aiding my understanding./Morganna takes the lecture material and can pare it down to a palatable level that makes it easier to understand in section. In addition to inspiring meaningful discussion of concepts, she is well-prepared and structures discussion well./Morganna is great and cares a lot about the students and making sure we understand./Morganna clearly has a good understanding of existentialism, and she certainly presented some tricky ideas in an understandable way. However, at times it felt like she was not engaging us quite enough, challenging our ideas or beliefs or interpretations. It sometimes felt like she was holding back because she thought she might confuse us by introducing a new concept. She is a good grader. The discussions were always great./Morganna was so frustrating. She couldn't direct the class at all. She would let things get off topic way too easily and by the time that topic was covered class was over and I wasn't able to clarify anything./Morganna was really great, super knowledgeable about the topic and very engaged./MORGANNA <3 so helpful. You learn so much going to TA sessions, before her I had no idea what the point of TA sessions really were./The discussion sections never really got to the heart of any of my questions, mostly just reiterated the main points of the lecture/Morganna was pretty knowledgeable of the information and was usually able to answer any questions we had about the readings or lectures./Heidegger expert, and was able to visually organize the different parts of the philosophies well./Morganna is easy to talk to and always creates a friendly environment for discussion. She is also great with replying to emails and providing feedbacks./I think Morganna was extremely interested in both what she was teaching and the teaching in general. She was just a sociable and extremely nice individual, which made discussions fun and worth attending. That being said, I think that sometimes it was hard for her to answer questions as specifically as was wanted, but that didn't turn out to be too major of a problem. After all, philosophy is always up to interpretation./We discussed only a small portion of the reading and didn't really take time to answer our questions like I thought we would/She was nice, but honestly I felt like her interpretation of the material was juvenile/dumbed down. I didn't get much out of the discussion sections. Also, I wish I received more feedback on my paper. I literally got about a sentence and a half worth of comments that did not help me at all. The professor was by far better at teaching/communicating the ideas./Morganna clarified the lectures from class. She also did not discourage any opinions during discussion time that expressed opposing views from the philosophies we were learning. However, she did not continue those discussions nor did she prompt ideas that would help others continue those discussions so any novel or stimulating ideas during discussion were cut short./She was extremely knowledgeable and would answer questions effectively./Morganna is very friendly and approachable, and she is clearly very interested in the topic of this course. She always explained the concepts I didn't quite understand in class in a way that made me much more confident of my understanding. She doesn't have any apparent weaknesses.