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|----------------|--|------------------------------|------------------|
| Course: | PHIL11100 023 - Introduction To Ethics | Department: | PHIL |
| | | Responses / Expected: | 35 / 75 (46.67%) |

| 1a - Demographics | | PHIL11100 - 023 | | | | | | | | | | |
|--|------------|-----------------|---|----|----|---|---|----|---------|------|---------|--|
| | | Responses | | | | | | | Course | | | |
| | | F | S | JR | SR | G | O | N | Grp Med | Mode | Std Dev | |
| Q1 | YOUR CLASS | 25 | 5 | 2 | 3 | 0 | 0 | 35 | 1.2 | 1 | .94 | |
| Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6 | | | | | | | | | | | | |

| 1a - Demographics | | PHIL11100 - 023 | | | | | | | | | | |
|--|----------------|-----------------|----|---|---|---|---|---|--------|---------|------|---------|
| | | Responses | | | | | | | Course | | | |
| | | A | B | C | D | F | P | F | N | Grp Med | Mode | Std Dev |
| Q2 | EXPECTED GRADE | 23 | 11 | 1 | 0 | 0 | 0 | 0 | 35 | 6.7 | 7 | .54 |
| Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1 | | | | | | | | | | | | |

| 1a - Demographics | | PHIL11100 - 023 | | | | | | | | | | |
|---|-----------------|-----------------|-----|----|----|---------|------|---------|--|--|--|--|
| | | Responses | | | | Course | | | | | | |
| | | RFY | RBS | E | N | Grp Med | Mode | Std Dev | | | | |
| Q3 | COURSE REQUIRED | 13 | 8 | 14 | 35 | 2.1 | 3 | .88 | | | | |
| Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3 | | | | | | | | | | | | |

| 1a - Demographics | | PHIL11100 - 023 | | | | | | | | | | | | | | |
|---|-------------|-----------------|----|---|-----|----|---|---|-----|---|----|---|--------|---------|------|---------|
| | | Responses | | | | | | | | | | | Course | | | |
| | | AG | ED | E | HHS | LA | M | P | SCI | T | VM | U | N | Grp Med | Mode | Std Dev |
| Q4 | YOUR SCHOOL | 2 | 0 | 3 | 5 | 6 | 2 | 2 | 4 | 5 | 0 | 6 | 35 | 5.8 | 1,7 | 2.95 |
| Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1 | | | | | | | | | | | | | | | | |

Q5 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

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| Faculty: | Morganna Lambeth |
| Response Rate: | 91.43% (32 of 35) |
| 1 | she was very organized and made sure to explain confusing things in the material of the course |
| 2 | Very interesting and fun to learn |
| 3 | Very easy to follow and respectful to students. |
| 4 | Very clear on explaining and breaking down the text |
| 5 | This instructor did a very good job using easy to understand example to explain complex ideology. This course was very interesting and I would definitely reccomend it. |
| 6 | The notes and lectures were good in terms of content and they related to the papers and exams we had. It was nice to have these materials available on Blackboard as well. Class also always seemed to be a comfortable space to participate and ask questions. |
| 7 | The instructor knows how to engage with her students and I hope she will continue to ask us questions in order for us to express our points of view. |
| 8 | She is very welcoming and creates an area for open discussion in class. |
| 9 | She is very nice and understanding. |
| 10 | She is very thorough with lectures and allows students to participate despite it being a larger class. |
| 11 | She is very understanding and takes each and every bodies comments and opinions into consideration during lecture. |
| 12 | She is able to draw in students attention and explain material well. As well as accepting students different view points and not pressuring anyone. |
| 13 | She explains things very clearly in many ways, making the content very understandable. She gives great examples which eases confusion there may be from the real words of philosophers. She also is very good at answering questions and addressing any student's needs. Her class is easy to follow and expectations are clear. |
| 14 | Phenomenal job covering topics, facilitatng class discussion, and going at a reasonable pace. |
| 15 | My instructor was very opened minded about the ethical perspectives my peers had. |
| 16 | Lectures are great. Love her |
| 17 | I think the lectures are done extremely well. I think the way the instructor chooses to relay information with references to real life situations is very beneficial. |
| 18 | I really liked the examples of applications to contemporary issues, especially the stuff surrounding COVID-19. |

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| 19 | I really like the format of the class in general. |
| 20 | I liked the readings that were assigned. |
| 21 | I like that you post lectures online. |
| 22 | Having office hours was a nice option if I needed the extra help, they did all conflict with another class that I had however. I really enjoyed how the class was structured. There was time for teaching, discussion, and debating different points and I felt like I learned the material better because of that. |
| 23 | Great lectures, did a good job not being boring during long lectures. |
| 24 | Good explanations on topics and very good mediating during open class discussion in not letting it get out of hand or off topic. |
| 25 | Good class discussions and explanations of the subject material. |
| 26 | Explains concepts well, understands what students are saying and can convert it to more general, philosophical terminology. |
| 27 | Engaging during lectures. I liked the spread out paper deadlines. Harder to procrastinate. |
| 28 | Engages with students, friendly and approachable personality, encourages discussion |
| 29 | During face to face lecture, the amount of interaction with and between students was excellent. I enjoyed asking and answering questions during lecture, and it helped me engage with the topic, and learn the topic more completely. |
| 30 | Dr Lambeth did a great job of explaining the content. Philosophical writing can get complicated, but even when I struggled with the readings I knew I could get my questions answered in class. Though I didn't speak much, I did participate or ask questions on occasion. I felt comfortable in the class setting and the analogies Dr Lambeth made made the material easier to understand. I actually felt smarter after the class because there were a lot of intelligent conversations that Dr Lambeth facilitated. |
| 31 | Does a good job of making concepts simple and easy to understand. |
| 32 | Absolutely love Dr. Lambeth, she has very extensive knowledge of the course material and she is always open to questions and creates a good atmosphere to learn. |

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| Q6 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem). | |
| Faculty: | Morganna Lambeth |
| Response Rate: | 60.00% (21 of 35) |
| 1 | no criticism |
| 2 | n/a |
| 3 | Would keep the course the same. |
| 4 | There was probably a better way to take attendance then passing the sheet all the way up and down the aisles. Perhaps just leaving it on the front table for people to sign when they get in. Or just make Duncan count everybody in the room twice a week lol |
| 5 | The lectures at times became a little disengaging by doing notes every time. |
| 6 | Sometimes I felt that the pace of powerpoint presentations were a little slow for me, however I respect that this may be a subjective matter. |
| 7 | She is a great professor. I don't see any negatives. |
| 8 | Not a fan of the participation for recitations/lectures. Some people are naturally quiet, myself included. I also prefer to take in opinions/information rather than try to share my own. |
| 9 | None |
| 10 | N/A |
| 11 | My suggestion is to set the attendance sheet by the door so that as people come in they don't have to search for the attendance sheet. I had a class right before PHIL 111 and typically came in a tad late. I then had a class right after, so it was hard to find the attendance sheet after class, wait for others to sign it, and get to my next class on time. |
| 12 | Maybe slightly less reading? There were a couple of chapters that were a bit long and got hard to keep up with when we were in the middle of other assignments. |
| 13 | I understand that we had a lot of content to cover in class, but sometimes the instructor spoke really fast and moved through the slides quickly. Slowing down just a little might be helpful so students can understand better. We also didn't receive feedback on our mid-term exam. I think it would've been helpful to be able to see why we got the grade we did. |
| 14 | I think you should allow computers for note taking. I have trouble with keeping with the writing by hand, because the slides have a lot of information and they go by quickly. I understand that it might be concerning that students will play games or not pay attention, but that is up to the students and their grades. I personally write a lot faster using my keyboard in other classes. |
| 15 | I think maybe have more of a different approach to participation, but worksheets in class instead of purely talking. |
| 16 | I don't think there is much to improve. If I could try to think of anything it would maybe be to make the notes less heavy. Trying to follow along in class can get hard when there are so many notes to write down. It is hard to catch everything she says sometimes when there are no breaks from writing. |
| 17 | I do enjoy how we do not have too much work for the class, but it would be nice to have some more grades. |
| 18 | I believe this course is fine as it is. |
| 19 | For the papers, perhaps gear them more towards a persuasive tone where students get to express their opinion agreement or disagreement for certain topics covered by the philosophers instead of just restating topics discussed in class with little to no option of personal input. |
| 20 | Enforce the readings |
| 21 | Do not take attendance anymore and make recitation optional. Also, the grading of papers was harsh and it seemed that level of papers that got 100% was PHD level. |

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| Q7 - Given the unexpected change to remote instruction necessitated by the pandemic, what guidance can you offer to your instructor about the manner in which they delivered the rest of the course? Which aspects of remote instruction worked well, and which cou | |
| Faculty: | Morganna Lambeth |
| Response Rate: | 85.71% (30 of 35) |
| 1 | pretty solid. Happy with the transition. |

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| | Voiceover powerpoints were a nice method of delivering information. |
| 2 | However, they can be difficult to navigate quickly when looking for particular information. A more comprehensive and condensed textual format would be appreciated alongside voice. |
| 3 | Timing on paper deliveries and deadlines. Exam was fine but being in a different time zone messed with what time expected portions of the paper were due. |
| 4 | This instructor did well with transferring the class to an online format. |
| 5 | The way the lectures were recorded worked very well and I believe the way you chose to record attendance also worked well. |
| 6 | The expectations of the course remained very clear and flexible throughout the transition to remote learning. |
| 7 | The attendance quizzes worked well, but the lecture powerpoints would have been better if they had been accessible online without downloading. This way, slow wifi would not have been much of an obstacle, and going back to something we did not hear would have been easier. |
| 8 | The attendance quizzes were prompt and straightforward, which is good. To be honest I never figured out how to make the audio work in LibreOffice, but sleep deprivation and knowing the material well enough anyway made me okay with it |
| 9 | She stayed in touch with me and replies fast to emails. |
| 10 | She did awesome! I thought the course worked really well online |
| 11 | Remote instruction for this class was handled well. It was nice to have voice-over PowerPoints available to watch at any time on the days we had classes. The quizzes were also good ways to track attendance and it was a good, short review of the important points of the lectures. |
| 12 | Remote instruction was good. |
| 13 | Ran super smoothly. We took notes on slides as usual and attendance quizzes were easily accessible through blackboard |
| 14 | N/A |
| 15 | It was tough not having the chance for in person group discussions. |
| 16 | I thought the transition for this class to remote instruction went smoothly. I didn't have any difficulty understanding assignments or exams, and the notes were pretty much the same, so I don't think there was much difficulty. |
| 17 | I thought you did well in terms of translating over to eLearning. I didn't like how the recitation was set up only because of how the discussion board was set up made it hard to read people's comments and ideas. |
| 18 | I think the change to remote instruction was done well. |
| 19 | I think the format you have now is great. I like the voice over presentation. |
| 20 | I think everything was done fairly well |
| 21 | I really liked the attendance quizzes, I think this at the end of every class would be a better way to interact than have students try to talk in class in order to receive participation. |
| 22 | I liked being able to backtrack the audio for a slide. I also liked the online attendance quizzes. No major issues come to mind. |
| 23 | I don't like Microsoft PowerPoint. Next time post on blackboard |
| 24 | I believe that an aspect that could be improved is to post the narrated powerpoints with anticipation because I know many people want to get them done beforehand so they can focus on other classes. |
| 25 | Great job with the online learning, I never had any problems. |
| 26 | Good online transition, no notes. |
| 27 | Give more examples in the PowerPoint presentations |
| 28 | Everything was handled very well. |
| 29 | Dr. Lambeth has made the transition to online classes very easy, her voice over power-points are great and her advent of online attendance quizzes provides a great resource to go over the material that we learned that day. |
| 30 | Dr Lambeth's powerpoints were helpful during the remote learning. It was extremely similar to the in class lectures and made the transition a lot easier. The attendance quizzes were not a hassle and were a good way to make sure people were watching the lectures without penalizing their grade (because of the unlimited attempts). Overall, one of the easier transitions I had with remote learning. |

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| Course: | PHIL11100 006 - Ethics | Department: | PHIL |
| | | Responses / Expected: | 19 / 33 (57.58%) |

| 1a - Demographics | | PHIL11100 - 006 | | | | | | | | | |
|-------------------|------------|-----------------|---|----|----|---|---|----|---------|------|---------|
| | | Responses | | | | | | | Course | | |
| | | F | S | JR | SR | G | O | N | Grp Med | Mode | Std Dev |
| Q1 | YOUR CLASS | 3 | 8 | 2 | 6 | 0 | 0 | 19 | 2.3 | 2 | 1.09 |

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

| 1a - Demographics | | PHIL11100 - 006 | | | | | | | | | | |
|-------------------|----------------|-----------------|---|---|---|---|---|---|--------|---------|------|---------|
| | | Responses | | | | | | | Course | | | |
| | | A | B | C | D | F | P | F | N | Grp Med | Mode | Std Dev |
| Q2 | EXPECTED GRADE | 10 | 7 | 2 | 0 | 0 | 0 | 0 | 19 | 6.6 | 7 | .67 |

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

| 1a - Demographics | | PHIL11100 - 006 | | | | | | | Course | | |
|-------------------|-----------------|-----------------|-----|----|----|---------|------|---------|--------|--|--|
| | | Responses | | | | | | | | | |
| | | RFY | RBS | E | N | Grp Med | Mode | Std Dev | | | |
| Q3 | COURSE REQUIRED | 5 | 4 | 10 | 19 | 2.6 | 3 | .85 | | | |

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

| 1a - Demographics | | PHIL11100 - 006 | | | | | | | | | | | | | | |
|-------------------|-------------|-----------------|----|---|-----|----|---|---|-----|---|----|---|--------|---------|------|---------|
| | | Responses | | | | | | | | | | | Course | | | |
| | | AG | ED | E | HHS | LA | M | P | SCI | T | VM | U | N | Grp Med | Mode | Std Dev |
| Q4 | YOUR SCHOOL | 2 | 0 | 2 | 7 | 3 | 1 | 0 | 1 | 2 | 0 | 1 | 19 | 7.7 | 8 | 2.56 |

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

| 2a - University questions about your course | | PHIL11100 - 006 | | | | | | | | |
|---|---------------------------------------|-----------------|---|---|---|----|----|---------|------|---------|
| | | Responses | | | | | | Course | | |
| | | E | G | F | P | VP | N | Grp Med | Mode | Std Dev |
| Q5 | Overall, I would rate this course as: | 8 | 8 | 2 | 1 | 0 | 19 | 4.3 | 4,5 | .83 |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| 2b - University questions about your instructor | | Morganna Lambeth | | | | | | | | |
|---|---|------------------|---|---|---|----|----|------------|------|---------|
| | | Responses | | | | | | Individual | | |
| | | E | G | F | P | VP | N | Grp Med | Mode | Std Dev |
| Q6 | Overall, I would rate this instructor as: | 11 | 5 | 3 | 0 | 0 | 19 | 4.6 | 5 | .75 |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| 3b - PICES course based questions | | PHIL11100 - 006 | | | | | | | | | |
|-----------------------------------|--|-----------------|---|---|---|----|----|---------|------|---------|--|
| | | Responses | | | | | | Course | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev | |
| Q7 | There is an appropriate mix of lecture and discussion in this class. | 12 | 6 | 0 | 1 | 0 | 19 | 4.7 | 5 | .75 | |
| Q8 | Grades are assigned fairly and impartially. | 11 | 7 | 1 | 0 | 0 | 19 | 4.6 | 5 | .60 | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| PHIL standard questions about course | | PHIL11100 - 006 | | | | | | | | |
|--------------------------------------|---|-----------------|---|---|---|----|--------|---------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q9 | The course is well-organized. | 10 | 8 | 1 | 0 | 0 | 19 | 4.6 | 5 | .60 |
| Q10 | Daily lectures are well-organized. | 9 | 9 | 1 | 0 | 0 | 19 | 4.4 | 4,5 | .59 |
| Q11 | Instructions for assignments are clear. | 8 | 9 | 1 | 1 | 0 | 19 | 4.3 | 4 | .78 |
| Q12 | Writing assignments contribute to my learning. | 8 | 9 | 1 | 1 | 0 | 19 | 4.3 | 4 | .78 |
| Q13 | The assigned readings are well-chosen and of a reasonable length. | 6 | 7 | 2 | 4 | 0 | 19 | 4.0 | 4 | 1.10 |
| Q14 | This course was a valuable educational experience. | 7 | 7 | 3 | 2 | 0 | 19 | 4.1 | 4,5 | .97 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| 3c - PICES instructor based questions | | Morganna Lambeth | | | | | | | | |
|---------------------------------------|---|------------------|---|---|---|----|------------|---------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q15 | My instructor is knowledgeable about the course topic. | 13 | 6 | 0 | 0 | 0 | 19 | 4.8 | 5 | .46 |
| Q16 | My instructor helps me understand the material. | 12 | 4 | 3 | 0 | 0 | 19 | 4.7 | 5 | .75 |
| Q17 | My instructor is reasonably available for consultation. | 13 | 6 | 0 | 0 | 0 | 19 | 4.8 | 5 | .46 |
| Q18 | My instructor comments usefully on my written work. | 9 | 9 | 1 | 0 | 0 | 19 | 4.4 | 4,5 | .59 |
| Q19 | My instructor shows respect for diverse groups of people. | 12 | 7 | 0 | 0 | 0 | 19 | 4.7 | 5 | .48 |
| Q20 | My instructor displays enthusiasm when teaching. | 13 | 6 | 0 | 0 | 0 | 19 | 4.8 | 5 | .46 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| PHIL standard questions about instructor | | Morganna Lambeth | | | | | | | | |
|--|---|------------------|---|---|---|----|------------|---------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q21 | My instructor has a positive attitude to students. | 13 | 5 | 1 | 0 | 0 | 19 | 4.8 | 5 | .58 |
| Q22 | My instructor encourages and values reasonable disagreement. | 12 | 5 | 1 | 0 | 0 | 18 | 4.8 | 5 | .59 |
| Q23 | My instructor gives examinations that accurately reflect the course material. | 11 | 7 | 0 | 1 | 0 | 19 | 4.6 | 5 | .75 |
| Q24 | My instructor gives quizzes that accurately reflect the course material. | 11 | 7 | 0 | 1 | 0 | 19 | 4.6 | 5 | .75 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q25 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

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| Faculty: | Morganna Lambeth |
| Response Rate: | 57.89% (11 of 19) |
| 1 | Your enthusiasm and knowledge of the subject matter shine through in the lectures. the course content is easy to understand and explained in a very approachable way. Course content is well represented by the tests, quizzes, papers and in class exercises. |
| 2 | This professor is great on encouraging free-thinking, discussion, and actual understanding of the topic at hand. Instead of expecting all students to just memorize her power points, she wants us to understand it entirely and have our own opinions abt it. |
| 3 | The work load that was provided was reasonable. |

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| 4 | The professor of this course makes it visible that she values the opinion of every student in the course. She does not disagree or argue with those that bring up objections to her teachings, and she is always clear with her reasoning. The assignments used in this course required extensive knowledge of the text required for the course, but everything we needed to succeed was also presented in class by the instructor. POWERPOINT PRESENTATIONS WERE GREAT. She did not overload the slides with too much information, and she made sure we were all on the same page of understanding before continuing with class. |
| 5 | She's always very enthusiastic about what we're learning and always fosters discussion. I liked that if the class broke out into a discussion over the material, it was okay if we didn't get to everything presented because we were practicing discussion/communication skills. |
| 6 | She is very enthusiastic about the course material, which makes it easier to learn. |
| 7 | My instructor had a super outgoing personality and really encouraged everyone to speak their thoughts in class. I liked how she did power points and posted them online so that i could go back and look over the material. |
| 8 | I love the instructor of this course because she took extra time to work with the students and adapt to the class' learning curve. She always came prepared to class for lecture and I appreciate how she took the time to connect with me during office hours and walk me through class concepts which were giving me trouble. |
| 9 | I like how open for questions Dr. Lambeth is, I appreciate her explaining the material clearly, and I enjoy the different kinds of assignments throughout the semester. |
| 10 | I can't believe this was her first semester teaching she did incredible and made every class interesting and interactive. She was very fair across the board and changed my perspective of philosophy for the best. Also she has the business casual fashion sense of a queen. Five stars I loved the class |
| 11 | I believe Dr. Lambeth was very good as disguising her own beliefs which is a very good trait in a class like philosophy. Even if she believed something was right she would give a fair opportunity for response and was willing to listen and reason with anything. This course was very successful for me, and It Was somewhat enjoyable even though I am not very interested in philosophy. |

Q26 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

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| Faculty: | Morganna Lambeth |
| Response Rate: | 42.11% (8 of 19) |
| 1 | Writing assignment topics aren't always substantial enough to fit the page requirement. Might be something to reconsider. |
| 2 | The teacher should provide study guides for quizzes and exams because the course information can be confusing. |
| 3 | The only problem I saw is that she often expected us to form ourselves into groups, which generally doesn't work in a big class where the seats aren't already arranged and no one knows each other. Seating should either be arranged into groups or groups should be chosen. |
| 4 | I would have preferred more quizzes and exams than papers |
| 5 | I wish there were more grades in the course. If you don't do well on one thing, it is hard to get your grade back up. |
| 6 | I know that ethics is a bit complicated but sometimes it felt like Dr. Lambeth was talking to the group like small children and I was not fond. The seating chart wasn't great. After the first few weeks when names are known there is no reason for it. The debates were weird. Maybe give more than just one day to prepare with a group. They were a good idea though, I appreciate the involvement of choosing who is better. |
| 7 | I don't think there's an easy way to approach this but there are some people who just don't get the subject matter and entertaining their ideas wastes class time. Listening to and explaining things to the people who are struggling is important but when someone has a fundamental misunderstanding of the content is taking 2-3 minutes to make a point that is ultimately pointless just bogs down the lecture. |
| 8 | I did find it hard to get participation points, like it seemed I raised my hand and talked almost every class period but I still did not receive an 100% so I was wondering what it took to get that grade. |

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| Course: | PHIL11100 008 - Ethics | Department: | PHIL |
| | | Responses / Expected: | 18 / 35 (51.43%) |

| 1a - Demographics | | PHIL11100 - 008 | | | | | | | | | | |
|-------------------|------------|-----------------|---|----|----|---|---|--------|---------|------|---------|--|
| | | Responses | | | | | | Course | | | | |
| | | F | S | JR | SR | G | O | N | Grp Med | Mode | Std Dev | |
| Q1 | YOUR CLASS | 7 | 4 | 5 | 2 | 0 | 0 | 18 | 2.0 | 1 | 1.05 | |

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

| 1a - Demographics | | PHIL11100 - 008 | | | | | | | | | | |
|-------------------|----------------|-----------------|---|---|---|---|---|---|--------|---------|------|---------|
| | | Responses | | | | | | | Course | | | |
| | | A | B | C | D | F | P | F | N | Grp Med | Mode | Std Dev |
| Q2 | EXPECTED GRADE | 14 | 3 | 1 | 0 | 0 | 0 | 0 | 18 | 6.9 | 7 | .56 |

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

| 1a - Demographics | | PHIL11100 - 008 | | | | | | | | | | |
|-------------------|-----------------|-----------------|-----|---|----|---------|------|---------|--|--|--|--|
| | | Responses | | | | Course | | | | | | |
| | | RFY | RBS | E | N | Grp Med | Mode | Std Dev | | | | |
| Q3 | COURSE REQUIRED | 4 | 7 | 7 | 18 | 2.2 | 2,3 | .76 | | | | |

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

| 1a - Demographics | | PHIL11100 - 008 | | | | | | | | | | | | | | |
|-------------------|-------------|-----------------|----|---|-----|----|---|---|-----|---|----|--------|----|---------|------|---------|
| | | Responses | | | | | | | | | | Course | | | | |
| | | AG | ED | E | HHS | LA | M | P | SCI | T | VM | U | N | Grp Med | Mode | Std Dev |
| Q4 | YOUR SCHOOL | 2 | 1 | 4 | 1 | 3 | 2 | 0 | 1 | 2 | 0 | 2 | 18 | 7.2 | 9 | 3.09 |

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

| 2a - University questions about your course | | PHIL11100 - 008 | | | | | | | | |
|---|---------------------------------------|-----------------|---|---|---|----|----|---------|------|---------|
| | | Responses | | | | | | Course | | |
| | | E | G | F | P | VP | N | Grp Med | Mode | Std Dev |
| Q5 | Overall, I would rate this course as: | 12 | 6 | 0 | 0 | 0 | 18 | 4.8 | 5 | .47 |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| 2b - University questions about your instructor | | Morganna Lambeth | | | | | | | | |
|---|---|------------------|---|---|---|----|------------|---------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | E | G | F | P | VP | N | Grp Med | Mode | Std Dev |
| Q6 | Overall, I would rate this instructor as: | 15 | 3 | 0 | 0 | 0 | 18 | 4.9 | 5 | .37 |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| 3b - PICES course based questions | | PHIL11100 - 008 | | | | | | | | |
|-----------------------------------|--|-----------------|---|---|---|----|--------|---------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q7 | There is an appropriate mix of lecture and discussion in this class. | 14 | 3 | 1 | 0 | 0 | 18 | 4.9 | 5 | .56 |
| Q8 | Grades are assigned fairly and impartially. | 14 | 4 | 0 | 0 | 0 | 18 | 4.9 | 5 | .42 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| PHIL standard questions about course | | PHIL11100 - 008 | | | | | | | | |
|--------------------------------------|---|-----------------|---|---|---|----|--------|---------|------|---------|
| | | Responses | | | | | Course | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q9 | The course is well-organized. | 12 | 5 | 0 | 0 | 0 | 17 | 4.8 | 5 | .46 |
| Q10 | Daily lectures are well-organized. | 12 | 6 | 0 | 0 | 0 | 18 | 4.8 | 5 | .47 |
| Q11 | Instructions for assignments are clear. | 16 | 2 | 0 | 0 | 0 | 18 | 4.9 | 5 | .31 |
| Q12 | Writing assignments contribute to my learning. | 13 | 4 | 1 | 0 | 0 | 18 | 4.8 | 5 | .58 |
| Q13 | The assigned readings are well-chosen and of a reasonable length. | 8 | 8 | 2 | 0 | 0 | 18 | 4.4 | 4,5 | .67 |
| Q14 | This course was a valuable educational experience. | 11 | 6 | 1 | 0 | 0 | 18 | 4.7 | 5 | .60 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| 3c - PICES instructor based questions | | Morganna Lambeth | | | | | | | | |
|---------------------------------------|---|------------------|---|---|---|----|------------|---------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q15 | My instructor is knowledgeable about the course topic. | 17 | 1 | 0 | 0 | 0 | 18 | 5.0 | 5 | .23 |
| Q16 | My instructor helps me understand the material. | 15 | 3 | 0 | 0 | 0 | 18 | 4.9 | 5 | .37 |
| Q17 | My instructor is reasonably available for consultation. | 15 | 3 | 0 | 0 | 0 | 18 | 4.9 | 5 | .37 |
| Q18 | My instructor comments usefully on my written work. | 14 | 3 | 1 | 0 | 0 | 18 | 4.9 | 5 | .56 |
| Q19 | My instructor shows respect for diverse groups of people. | 15 | 3 | 0 | 0 | 0 | 18 | 4.9 | 5 | .37 |
| Q20 | My instructor displays enthusiasm when teaching. | 18 | 0 | 0 | 0 | 0 | 18 | 5.0 | 5 | 0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| PHIL standard questions about instructor | | Morganna Lambeth | | | | | | | | |
|--|---|------------------|---|---|---|----|------------|---------|------|---------|
| | | Responses | | | | | Individual | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q21 | My instructor has a positive attitude to students. | 18 | 0 | 0 | 0 | 0 | 18 | 5.0 | 5 | 0 |
| Q22 | My instructor encourages and values reasonable disagreement. | 17 | 1 | 0 | 0 | 0 | 18 | 5.0 | 5 | .23 |
| Q23 | My instructor gives examinations that accurately reflect the course material. | 15 | 3 | 0 | 0 | 0 | 18 | 4.9 | 5 | .37 |
| Q24 | My instructor gives quizzes that accurately reflect the course material. | 12 | 4 | 1 | 0 | 0 | 17 | 4.8 | 5 | .59 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q25 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

| | |
|----------------------------------|--|
| Faculty: Morganna Lambeth | |
| Response Rate: 72.22% (13 of 18) | |
| 1 | really good at giving feedback on papers; easy to talk to during office hours and helps clarify concepts! i really appreciated your policy on participation -- where it wasn't necessary to speak in class as long as we came to office hours! |
| 2 | What i really enjoyed about this class was the lecture and discussion balance was great. Most classes are just a lecture which is read to you, however in this class the students had every opportunity to voice their opinion about the topics. This made class very engaging and interesting. I enjoyed contributing more to class and i feel i learned more by adding my own opinion or hearing others. |
| 3 | The core teaching of the class, i.e enthusiasm, choosing relevant content, engaging with the students, being polite to students (even in difficult discussions), and being available to answer all questions is there. This is what made this instructor shine for me. |
| 4 | She was always very enthusiastic and always in a good mood. It always brought a good vibe to the classroom which made me want to be there even more. She's very open to everyone's opinion and answers questions as best as she can (since a lot are opinions) I really enjoyed her teaching |
| 5 | She makes adequate time for discussion and encourages students to talk to one another. |
| 6 | She is a good teacher and she explains topics well. |
| 7 | Keep holding debates, the writing assignments and amount of assignments are good. |
| 8 | I liked the way you did debates with the jury. That was very helpful and I learned a lot. I also liked the powerpoints to reference back to. |
| 9 | I liked the flow of lectures (powerpoint slide, discussion, repeat). I also liked Dr. Lambeth's enthusiasm for the material. |

| | |
|----|--|
| 10 | Great professor, very engaging and interested in the content of the course. You can tell that she enjoys teaching and teaches the material very well. |
| 11 | Encouraging discussion and providing examples that relate difficult topics to modern times. I hope future classes have a similar layout with debates included! |
| 12 | Encouraged class discussion. |
| 13 | Does everything exceptionally well. |

Q26 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

| | |
|---|---|
| Faculty: Morganna Lambeth | |
| Response Rate: 72.22% (13 of 18) | |
| 1 | i really liked this course, but i think more discussion would be helpful; a lot of class was spent reviewing book concepts which was helpful sometimes, but also felt kind of boring and repetitive. i think having discussions about the concepts would be better! |
| 2 | Work out the scheduling kinks and problems, im sure you will it was your first year so don't worry about it |
| 3 | The only thing I would suggest is talking about the reading a little bit more. The content of the reading is very difficult to understand. We did go over it a lot in class, however maybe just a 5 minute discussion at the very beginning to make sure everyone at least understands that main points of the readings would be helpful. |
| 4 | The class gets a little boring but I don't think there's much you can do about that other than making more debates |
| 5 | Some of the organization could have been better, but I am positive that this will improve with experience. The timing of major assignments was fine, and I believe that all the readings were well chosen and very relevant. However, I feel like the in class experience should be improved. Unfortunately, I have not taken enough classes of this structure and do not know what this improvement should be. I could even be wrong about this for all I know, but in these types of classes there are always people that like to talk a lot and others with valuable opinions/thoughts, but do not wish to speak. Obviously forcing everyone to speak is not a good option, but if there is a way to get these people to open up more easily (maybe with smaller writing assignments?) I feel the discussions would be more diverse and less controlled by few people. Overall, the class was well done, especially considering it was this instructor's first semester. |
| 6 | Please remove the participation portion of the grade. All it did was cause me stress throughout the semester because I prefer to listen to what others think, rather than speak my own thoughts. Other than this, the course was fine. Some group material felt awkward, but it doesn't need to be changed. |
| 7 | More real-world applications for ethics. |
| 8 | Maybe throw up a few more visuals. |
| 9 | In the powerpoints, it was kinda hard for me to understand. The subject of the class was hard for me to understand so it might be better to try to explain more in the powerpoints. Also the writing assignments were kind of hard for me because I had no idea what I was talking about. The whole thing was kinda confusing but I knew more at the end than I did at the beginning. |
| 10 | I would suggest using other forms of media or offer videos that can help students understand the material. You do not need to show them in class, but you can put them up on your blackboard for all the students to view on their own time. |
| 11 | I wish that Dr. Lambeth would share more of her interpretations of the text we read. |
| 12 | I personally didn't have any problems with the class and thought it was very clear and even fun to be in |
| 13 | Hold more debates |