

Course: PHIL68000 003 - Heidegger	Department: PHIL
Responses / Expected: 6 / 10 (60%)	

1a - Demographics		PHIL68000 - 003							Course		
		Responses							Grp Med	Mode	Std Dev
F	S	JR	SR	G	O	N					
Q1	YOUR CLASS	0	0	0	1	5	0	6	4.9	5	.37
Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6											

1a - Demographics		PHIL68000 - 003							Course			
		Responses							Grp Med	Mode	Std Dev	
A	B	C	D	F	P	F	N					
Q2	EXPECTED GRADE	2	2	0	0	0	2	0	6	6.0	2,6,7	2.16
Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1												

1a - Demographics		PHIL68000 - 003							Course		
		Responses			Grp Med	Mode	Std Dev				
RFY	RBS	E	N								
Q3	COURSE REQUIRED	0	0	6	6	3.0	3	0			
Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3											

1a - Demographics		PHIL68000 - 003											Course		
		Responses											Grp Med	Mode	Std Dev
AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N				
Q4	YOUR SCHOOL	0	1	0	0	5	0	0	0	0	0	6	7.1	7	1.12
Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1															

Q5 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: Morganna Lambeth
Response Rate: 83.33% (5 of 6)
<p>Weekly responses and feedback was greatly appreciated and helpful in working through the text.</p> <p>1 Fantastic explanations in class, and when we moved online the hand-outs were especially useful.</p> <p>Thanks so much for a great course!!!!</p> <p>2 The instructor presents material clearly and helpfully, is responsive to student comments and questions, and shows a genuine passion for her subject.</p> <p>3 Morganna did a really great job preparing lectures for the class. Her lectures were easy to follow along with and she drew really helpful charts on the board. She also did an excellent job facilitating class discussions and making the discussion continuous from week to week. I thought the reading schedule was really manageable and the weekly reflections were really helpful to follow along with the book and check for understanding.</p> <p>4 I really appreciated that Dr. Lambeth led the class discussion with a prepared outline of points, book excerpts, and questions, yet she still made room for organic discussion. It allowed for both organization and freedom. I also enjoyed her use of the chalkboard to draw out ideas during class. Also, though it was primarily in the remote-learning phase, I really appreciated the outlines that she sent out to students prior to class.</p> <p>5 I liked the reading structure of the course, which focused on the primary text of Being and Time, with secondary sources listed as optional. In teaching great texts in the future, I think I myself will emulate this strategy. It allows more focus on the thinker in question, and leaves more open the possibility of students relying on the listed secondary sources in their term paper. When the secondary literature is required, those particular items are sometimes excluded from being the focus of a paper in other courses.</p> <p>Second, Morganna obviously is very learned in Heidegger and Heidegger scholarship. This allowed her to do a great job when teaching and leading discussion. Very well done.</p>

Q6 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Morganna Lambeth
Response Rate: 50.00% (3 of 6)
<p>1 The course itself was excellent and I wouldn't change anything. This would just be optional, but maybe before the course starts mention what would be helpful background knowledge in case people aren't familiar with Aristotle or Descartes for example. Or include that type of suggested reading along with the suggested secondary sources.</p>

2	My only complaint is that having a required written assignment every week, even when reduced in length towards the end, got in the way a bit (especially at the end of the semester, but it wasn't a huge problem) of my research. I would have preferred a limited number of required written assignments, after which I could use more of my energy to zero in on my research. This suggested policy is how my other courses were structured.
3	I felt that I would have liked to follow the prepared outlines during in-class discussions as well as remote-discussions (but I don't feel like this is necessary). It was helpful to look over before-hand because it helped clarify book material that I had found confusing during that week's reading.

Q7 - Given the unexpected change to remote instruction necessitated by the pandemic, what guidance can you offer to your instructor about the manner in which they delivered the rest of the course? Which aspects of remote instruction worked well, and which cou

Faculty:	Morganna Lambeth
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1	The lecture notes were really helpful. I don't think anything could have been done better given the circumstances.
2	It's really tough to have a class discussion on webex; maybe shorter sessions with more emphasis on lecture?
3	I thought the handouts were very helpful! It was hard to engage others in discussion in our new format, so perhaps some 'name calling' strategies would have been helpful. But I thought we still had very good discussions.
4	I thought the way Morganna ran the class online was a great way to do it. Video was not required, only audio. This is preferable, since the whole class staring at each others faces is rather awkward, particularly when some of us are sleep deprived and not at our aesthetically best.
5	I thought the course was handled really well. Though I preferred audio-only discussions rather than video-audio ones, I admit that if video had been enabled there may have been more class engagement toward the end of the semester.